WIND ENERGY ACROSTIC POEM

You will create an acrostic or continuous acrostic poem using the words, “Wind Energy.” You may use a variety of resources to assist you including those in which we already studied:

urbanintellectuals.com/malawian-teen-taught-build-windmill-junk-brought-power-village-learned-library-books/?fbclid=IwAR1n9RF-Vj8vsKAxkzX\_Rf0r3Qr088J6hAuFvOx8920mtfJATFPTaLVB3rQ

<https://newsela.com/read/overview-wind-power/id/21003/>

<https://newsela.com/read/lib-windiest-spot-wind-power/id/52468/write/?collection_id=339>

Read article about William: ABOUT WILLIAM K: [Qctuals.com/mahttps://urbanintellewAR1n9RF-Vj8vsKAxkzX\_Rf0r3Qr088J6hAuFvOx8920mtfJATFPTaLVB3rlawian-teen-taught-build-windmill-junk-brought-power-village-learned-library-books/?fbclid=I](http://qctuals.com/mahttps%3A//urbanintellewAR1n9RF-Vj8vsKAxkzX_Rf0r3Qr088J6hAuFvOx8920mtfJATFPTaLVB3rlawian-teen-taught-build-windmill-junk-brought-power-village-learned-library-books/?fbclid=I)

Read together: <https://www.huffpost.com/entry/when-it-comes-to-climate_b_9994172>

Watch his TED talk and video:

<https://www.youtube.com/watch?v=BzlgyDAMupw>

​<http://www.williamkamkwamba.com/>

<http://www.movingwindmills.org/>

<https://www.brainpop.com/science/energy/windenergy/>

ADDITIONAL RESOURCES:

[Windpower.org](http://www.windpower.org/en/kids/intro/index.htm) - get a crash course on wind power. Good website that keeps concepts simple for quick understanding.

[Watts up with torque](http://www.alumni.ca/~walk4d0/sf4.html) - good information with history of windmills

[Otherpower.com](http://www.otherpower.com/otherpower_wind_tips.html) - Thourough website with lots of resources

[Energy Kids page](http://www.eia.doe.gov/kids/energyfacts/sources/renewable/wind.html) - Good website for students to read to get overall background on windmills and wind energy

Your poem MUST contain the following:

* At least four domain specific vocabulary words
* Provide us with specific details and information about the benefits of wind energy
* Provide us with specific details and information about William Kamkwamba
* Contain a variety of figurative and-or descriptive language and sensory imagery
* Utilize an easy to read, 12 point font
* Contain one or more relevant illustrations, clip art, photos or pictures

Remember: An acrostic poem is a poem where certain letters in each line spell out a word or phrase. Typically, the first letters of each line are used to spell the message. A continuous acrostic poem is one where one line “goes” straight into the next one.

EXAMPLES OF ACROSTIC: ..

**C**runchy chewy

**A**wesome

**N**ice and sweet

**D**elightful and delicious

**Y**ummy treat

..

**F**rightening

**E**erie and strange

**A**nxiety rises

**R**eady to flee

CONTINUAL ACROSTIC EXAMPLE...

**C**uddly, cute, adorable and

**A**crobatic, leaping in the air, spinning in circles as they chase their

**T**ails, continually talking as they tenaciously beg for food before

**S**ettling in for a sweet snuggle, softly purring

IF YOU PREFER, YOU MAY WRITE A POEM ABOUT WIND ENERGY-TURBINES IN STANZA FORM. IT DOES NOT HAVE TO RHYME BUT MUST BE A MINIMUM OF 3 STANZAS. SAMPLE:

Our Wind Turbine

The propeller is always spinning,

Turning like the world.

With the wind it creates energy,

Makes a deafening sound.

It is environmentally friendly,

And the wind soars through the skies.

A source of power is at work,

And leaves a warm feeling inside.

Our turbine is very tall,

The wind blows in my face,

The sound the machine creates,

Will reach the furthest place.

It helps save parts of nature,

The sound rings loud and clear,

It keeps our land clean and neat,

Good energy is right here.

~ Celine, Grade 5

 Or you may create a poem that simply celebrates the wind:

Who Has Seen the Wind? by Christina Rossetti

Who has seen the wind?

Neither I nor you;

But when the leaves hang trembling

The wind is passing through.

Who has seen the wind?

Neither you nor I;

But when the trees bow down their heads

The wind is passing by.