

Standards Based Socratic Seminar Rubric

	4 (exceeds standard)	3 (meets standard)	2 (emerging)	1 (does not meet standard)
Preparation	I came to the seminar prepared, having read and researched the topic. My materials show proof of a close reading of the text or notes from my own research. I have written thoughtful questions that will lead to deep discussion. My excellent preparation led the seminar to a deeper place.	I came to the seminar prepared, having read and researched the topic. My materials show proof of a close reading of the text or notes from my own research. I have written thoughtful questions that will lead to deep discussion.	I came to the seminar slightly prepared. I read the material, but I may not have really spent the time or effort to really dig into it deeply. I felt a little lost during the seminar because I wasn't as prepared as I could have been.	I came to the seminar unprepared. I did not complete a close reading or any research on the topic. I was lost during the seminar because I was not familiar with the topic.
Speaking	I referred to text evidence or other related research of the issue to stimulate a thoughtful, well-reasoned exchange of ideas. I propelled the discussion by posing and responding to questions that related to the topic. I clarified, verified, or challenged ideas and conclusions in a productive manner. I responded thoughtfully to diverse perspectives, summarized points of agreement and disagreement, and when warranted, qualified or justified my own views. I used the thinking of others to question my own points of view.	I referred to text evidence or other related research of the issue to stimulate a thoughtful, well-reasoned exchange of ideas. I propelled the discussion by posing and responding to questions that related to the topic. I clarified, verified, or challenged ideas and conclusions in a productive manner. I responded thoughtfully to diverse perspectives.	I participated in the discussion and added my own ideas, but I did not refer to text evidence or other related research. I answered a question or asked a question, but my participation was limited.	I did not participate in the discussion.
<i>Listening</i>	I supported my classmates during the seminar by listening actively, and maintaining appropriate eye contact and body language. My responses to my classmates' ideas show that I thought about what was said. I remained open minded to differing views, and I allowed myself to alter my own thoughts.	I supported my classmates during the seminar by listening actively, and maintaining appropriate eye contact and body language. My responses to my classmates' ideas show that I thought about what was said. I remained open minded to differing views.	I listened actively at times, but my mind may have been elsewhere. I may have been distracted by my peers, my materials, or my thoughts.	I did not listen well to my classmates. I disrupted the discussion with distracting behavior. I responded harshly or inappropriately to the comments of others.