

Name _____

Date _____

Title of Text _____

Reading and Analyzing Nonfiction Text

RAN Strategy

Prior Knowledge What I Think I Know	Confirmed Yes, I was right!	New Learning What I Learned	Misconceptions What I Couldn't Prove	Wonderings Questions I Still Have

Reading and Analyzing Nonfiction Text

RAN Strategy

In this reading strategy, students begin by brainstorming *what they think they know* on a topic. These ideas are written on individual post-it notes and placed in the first column of a table. Learners then read a text. When they find a *confirmation* in the text, that post-it is transferred to the second column. After the first reading of the text, students review the chart. Students can also attend to any *misconceptions* they may have about the content. They can note these on post-its and add them to a third column. These misconceptions may be able to be revised by adding qualifiers ("sometimes" instead of "always") and add them to the new information column. They then re-read the text to discover if there is any new information they learned that they would like to add to the fourth column, *new information*. Any post-its left in the first column can be revisited. Can the idea be confirmed if a modifier is added (most of the time, often, rarely)?