***POHL’S THINK TO LEARN SCAFFOLDED QUESTIONS:***

***Questions for Remembering***

**• What happened after...?**

**• How many...?**

**• What is...?**

**• Who was it that...?**

**• Can you name ...?**

**• Find the meaning of…**

**• Describe what happened after…**

**• Who spoke to...?**

**• Which is true or false...?**

**(Pohl, *Learning to Think, Thinking to Learn*, p. 12)**

***Questions for Understanding***

**• Can you write in your own words?**

**• How would you explain…?**

**• Can you write a brief outline...?**

**• What do you think could have happened next...?**

**• Who do you think...?**

**• What was the main idea...?**

**• Can you clarify…?**

**• Can you illustrate…?**

**• Does everyone act in the way that …….. does?**

**(Pohl, *Learning to Think, Thinking to Learn*, p. 12)**

**Retrieved from: http://www.kurwongbss.qld.edu.au/thinking/Bloom/blooms.htm**

***Questions for Applying***

**• Do you know of another instance where…?**

**• Can you group by characteristics such as…?**

**• Which factors would you change if…?**

**• What questions would you ask of…?**

**• From the information given, can you develop a set of instructions about…?**

**(Pohl, *Learning to Think, Thinking to Learn*, p. 13)**

***Question for Analyzing***

**• Which events could not have happened?**

**• If. ..happened, what might the ending have been?**

**• How is...similar to...?**

**• What do you see as other possible outcomes?**

**• Why did...changes occur?**

**• Can you explain what must have happened when...?**

**• What are some or the problems of...?**

**• Can you distinguish between...?**

**• What were some of the motives behind..?**

**• What was the turning point?**

**• What was the problem with...?**

**(Pohl, *Learning to Think, Thinking to Learn*, p. 13)**

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***Questions for Evaluating***

**• Is there a better solution to...?**

**• Judge the value of... What do you think about...?**

**• Can you defend your position about...?**

**• Do you think...is a good or bad thing?**

**• How would you have handled...?**

**• What changes to.. would you recommend?**

**• Do you believe...? How would you feel if. ..?**

**• How effective are. ..?**

**• What are the consequences..?**

**• What influence will....have on our lives?**

**• What are the pros and cons of....?**

**• Why is ....of value?**

**• What are the alternatives?**

**• Who will gain & who will loose?**

**(Pohl, *Learning to Think, Thinking to Learn*, p. 14)**

***Questions for Creating***

**• Can you design a...to...?**

**• Can you see a possible solution to...?**

**• If you had access to all resources, how would you deal with...?**

**• Why don't you devise your own way to...?**

**• What would happen if ...?**

**• How many ways can you...?**

**• Can you create new and unusual uses for...?**

**• Can you develop a proposal which would...? (Pohl, *Learning to Think, Thinking to Learn*, p. 14)**