

Task # 1:

Write a newspaper article to promote awareness of vernal pools and spadefoot toad information.

- Use the following website to help you in creating your newspaper article:

<http://www.readwritethink.org/classroom-resources/student-interactives/printing-press-30036.html>

- Click on "Get Started"
- Choose "Start" to create a new document
 - Select "Newspaper"
 - Select a template from choices provided
- Enter information into the appropriate boxes
- When you are finished, select "Next" and "Print"
- Congrats! You are an official newspaper editor!

Task #2:

Examine the book to find five specific animals mentioned. Research five facts about each animal and complete the provided activity sheet.

- Divide the animals amongst group members.
- Use the resources provided to research your information: iPad, books, articles
- Make sure each group member is on task

Task #3:

Create a brochure to inform people about the construction situation and the spadefoot toads.

Be sure your brochure:

- Has exceptionally attractive formatting
 - Has well-organized information
- Has at least 5 facts about the construction situation and the spadefoot toads
 - Has illustrations that go well with information
- Has no spelling errors and challenging vocabulary
 - Is split amongst your group members

Task #4:

Write a three position paragraph on three of the characters' positions on how to save the land from being demolished. Characters include: Ben, Mr. Tibbit, Tabitha or Mr. Lindsey.

- Use the provided organizer to write down important information about each characters point of view.
- Organize your thoughts to complete your essay.
- Make sure you have correct spelling and grammar within your paragraphs.
 - Use challenging vocabulary words

Task #5:

Write a story that reflects the theme depending on one another to overcome a challenge. Stories should include characters, dialogue, setting, sequence of events, a conflict and a resolution.

- Use the story sequence chart to organize your story.
- Make sure you have correct spelling and grammar within your story.
- Use challenging vocabulary words.

Task #6:

Write a book review reflecting on *Night of the Spadefoot Toads*.

- Use the Book Review handouts provided.
- Include a description of the setting & characters
- Be sure to discuss the plot of the book using the provided guidelines
 - Complete personal evaluation
- Use complete sentences and correct spelling
- Reference specific examples from the text

Task #7:

Write a poem that educates people about spadefoot toads OR another animal mentioned in the book.

- Use the given template to write a poem in the correct format provided.
- After your poem is complete, illustrate your animal in the space given on the bottom.
- Be sure to be creative and use correct spelling.

Task #8:

Compare and contrast character traits of a character from the book with your own traits using specific examples from the text.

- Use the double bubble map provided to compare and contrast character traits.
- Fill your name in one of the bubbles and a character's name in the other bubble.
- After completing the bubble map, use your gathered information to write a compare and contrast essay.

Task #9:

Create a crossword puzzle with at least 15 of the vocabulary words from the story.

- Identify 15 vocabulary words from the text.
- Find definitions for each of the vocabulary words.
- Use this website to create your crossword puzzle:
[puzzlemaker.discoveryeducation.com/
crisscrosssetupform.asp](http://puzzlemaker.discoveryeducation.com/crisscrosssetupform.asp)
 - Step 1: Enter title
 - Step 2: Do not change
 - Step 3: Do not change
- Step 4: Enter each vocabulary word first followed by a space and then the definition. For example:
compare similar

Think-Tac-Toe Checklist

Student Assess

My task:

- Follows all guidelines given
- Includes examples from the text as specified
- Has correct spelling and punctuation throughout
- Is creative and done to the best of my ability

I would give my completed task:



Because it: _____

Name: _____

Think-Tac-Toe Checklist

Teacher Assess

Student's task:

- Follows all guidelines given
- Includes examples from the text as specified
- Has correct spelling and punctuation throughout
- Is creative and done to the best of my ability

I would give his/her completed task:



Feedback: _____
