

Name: _____

Date: _____

#: _____

Animal Facts

Directions: Choose an animal mentioned in *Night of the Spadefoot Toads* and research five facts about the animal.

Animal: _____

1.

2.

3.

4.

5.

Name: _____

Date: _____

#: _____

Point of View

Directions: Write a three position paragraph on three of the characters' positions on how to save the land from being demolished. Characters include: Ben, Mr. Tibbit, Tabitha or Mr. Lindsey. Use the provided map to help organize your paragraphs.

Character Name: _____ Point of View #1:	
Character Name: _____ Point of View #2:	
Character Name: _____ Point of View #3:	

Name: _____

Date: _____

#: _____

Story Sequence Chart

Directions: Use the sequence chart to create a story that reflects the theme, depending on one another to overcome a challenge.

Title:

Characters:

Setting:

Events
1. First

2. Next

3. Then

4. Last

Name: _____

Date: _____

#: _____

BOOK REVIEW

Title of Book: _____

Author: _____

Total Number of Pages: _____

Setting: (1) Time: _____

(2) Place: _____

Characters: (1) _____

Description (How does this character, the narrator, or other characters describe his/her appearance, age, personality, values, hobbies, goals, etc.):

(2) _____

Description (How does this character, the narrator, or other characters describe his/her appearance, age, personality, values, hobbies, goals, etc.):

Initial Action (What happens in the beginning of the book?):

Conflict (Explain the main problem in the book):

Is this an internal or external conflict? _____

Internal conflict: problem character has in his/her mind (decision, feeling, fear, etc.)
External conflict: problem character has with an outside force (other character(s), animal, weather, etc.)

Climax:

Resolution:

Foreshadowing:

Theme (Moral or lesson of the story): _____

Why is this a theme?: _____

Personal Evaluation:

(1) I enjoyed reading this book because: _____

(2) Explain how this book made you laugh, smile, cheer, scream,
or cry. _____

(3) What came as a surprise in the novel? _____

(4) What character would you like to be in this book and why?

Any other comments:

Name: _____

Date: _____

#: _____

Animal Poem

Directions: Use the given template to write a poem that educates people about spadefoot toads or another animal from the text.

Line 1:

I am a/an write the name of an animal here.

Line 2:

Color as a/an compare the color to something else

Line 3:

I verb describe something your animal does.

Line 4:

I verb describe something else your animal does.

Line 5:

I can describe something your animal is able to do well.

Line 6:

I can describe something else your animal is able to do well.

Line 7:

I am a/an write the name of an animal here.

Example Poem:

I am a lion
Light brown as the grassy plains
I eat meat
I am sneaky
I can be the King of the Jungle
I can protect my cubs
I am a lion

Name: _____

Date: _____

#: _____

Animal Poem

Directions: Use the given template to write a poem that educates people about spadefoot toads or another animal from the text and illustrate your selected animal in the box provided.

I am _____

_____ as _____

I _____

I _____

I can _____

I can _____

I am _____

