

INCAS

How are the Inca people of Peru similar and different than you?

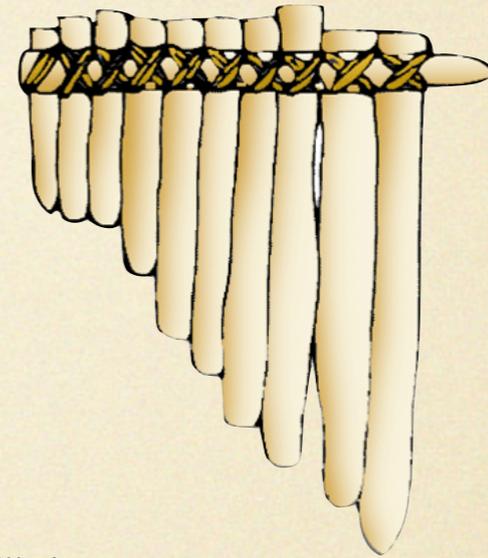
by Robin Brunner
Barratt Elementary

brun112@alpine.k12.ut.us

<http://my.uen.org/105595>



WEB QUEST CONTENTS



Introduction

Tasks / Process

Evaluation

Conclusion

Information Cards

Background

Time Line

Vocabulary

Venn Diagram

INTRODUCTION

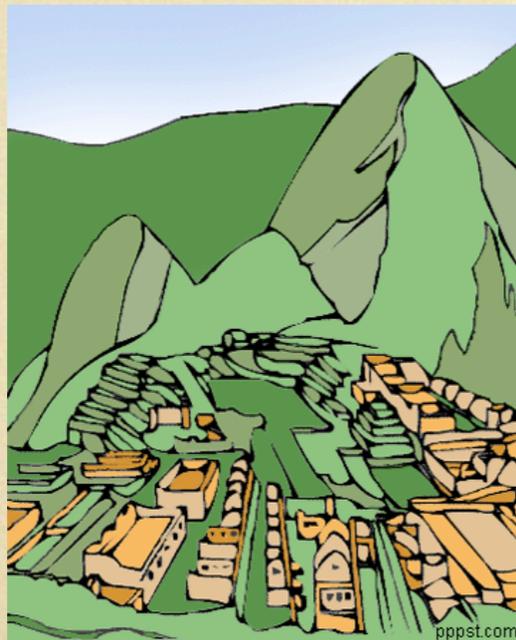
You work in a museum. An ancient artifact has been found from the Inca culture. Before displaying the artifact, information needs to be gathered so that people who come to the museum can learn about the Incas. You need to find the following information about the Inca people: religion, government, arts and crafts, food, and transportation.



How much do you already know about the Incas?
Take the Brainteaser and see how you do.

[Inca Brain Teaser](#)

Now watch a few short Inca videos.



[Inca Video](#)

[Macchu Piccu](#)

VOCABULARY

Terraces method of farming on mountains by cutting out flat pieces into the mountain

Llama beast of burden related to the camel used for meat and carrying things

Quechua present day descendants of the Incas, language spoken

Alpaca smaller than llama with very fine wool

Inca highly advanced ancient civilization

Andes mountain range in South America

Cuzco capital city of the Incas

Chaski Inca runners - messengers

Inti native word for sun, Sun God



Time Line

1100 – The city of Cuzco is formed by Manco Capac.

1438 – Pachacuti conquers territories from Lake Titicaca to Quito

1471- Pachacuti's son Topa Inca expands territory south to Chile

1493- Topa dies and his son Huanya Capac becomes emperor and tries to gain control of Amazon and fails.

1525- His two sons fight over who get to be the next emperor and there is civil war.

1525-Atahualpu becomes the emperor. Francisco Pizarro sets a trap and kidnaps him. Pizzaro wanted gold.

1533- Pizzaro wants gold for the freedom of their leader. When the Incas bring him the gold he kills Atahualpu and takes control of Cuzco

1534-The great highways that the Incas built made it easy for the Spanish to gain control of the entire empire. The Incas couldn't fight back because they didn't have guns and they got diseases brought by the Spanish like Small Pox.

1911 The Last Stronghold of Inca Civilization, Macchu Picchu was found. The Spanish did not find this city.

Today modern descendants of the Inca still live in Peru.



Web Quest Contents

Task / Process

Use the Internet to find information about the Incas. Then decide how they are similar and different from how you live in Utah today. Everyone must do the legends and the category that your group is assigned. Answer the questions provided. Do the activities that go along with the category assigned to your group. Then make information cards to show what you have learned, how the Incas are similar and different than you and include what you did for the activity. Click on a button to get started:

Legends

Religion

Arts and Crafts

Government

Food

Transportation

Web Quest Contents



Legends and Myths

Directions: Answer the questions using the internet resources. Do the activity and fill out the Venn Diagram comparing you to the Incas. Then for the final project do the information cards.

Questions

1. Retell two stories in your own words.
2. What did you learn from the story?
3. Do you know any legends/Myths?
3. How are they similar and different than those of the Inca?

Fill out the [Venn Diagram](#)



Internet Resources

[Manco Capac](#)

[Llama Legends](#)

[Inca Legends](#)

Activity:

Create your own Myth/Legend. First ask yourselves some questions like:
How did zebras get their stripes? How did the rainbow get so many colors? Why do parrots talk? Why there is so little water in the desert? Then pick a question and create a story that answers the question.

Web Quest Contents

Information Cards



Tasks and Process

Religion

Directions: Answer the questions using the internet resources. Do the activity and fill out the Venn Diagram comparing you to the Incas. Then for the final project do the information cards.

Questions

- Who did the Incas worship? (name several gods)
- Which God was the most important and why?
- Who was Inti?
- What did they offer as sacrifices?
- What are huacas?
- Why did they have mummies?
- Why did they have festivals?
- How often did they have the festivals?
- How is their religion the same and different than yours? Fill out the [Venn Diagram](#)

Internet Resources

[Inca Religion](#)

[Religion](#)

[Incan Origin Myth](#)

[Mummies](#)



Activity:

Print or draw a picture of the [sun god](#) then color it in different colors or glue on small pieces of paper to make a mosaic..

Web Quest Contents

Information Cards



Tasks and Process

Government

Directions: Answer the questions using the internet resources. Do the activity and fill out the Venn Diagram comparing you to the Incas. Then for the final project do the information cards.

Questions:

- What was the leader of the Incas called?
- Who was he a descendant of?
- Why does the leader have a pointed head?
- How did the leader dress?
- How was the next leader chosen?
- What did the officials do?
- What did the tax collectors do?
- What did the workers do?
- Was he married and did he have children?
- How did they control the cities they conquered?
- How is their government like our government and how is it different? Fill out the [Venn Diagram](#)
- How can learning about the Inca Government help us to appreciate where we live?



Internet Resources:

[Sapa Inca and his Government](#)

[Government](#)

[Sapa Inca](#)

Activity: On the [South America Map](#) color and label the countries that the Inca Government ruled.

Web Quest Contents

Information Cards



Tasks and Process

Arts, Crafts, and Inventions

Questions

Weaving, Arts and Crafts, Inventions

How did they make their clothes?

What material did they mainly use to weave?

What were they making when they weaved?

What did their clothing look like?

What metals did they use to make things?

What type of things did they make with the metals?

How did they use the pottery they made?

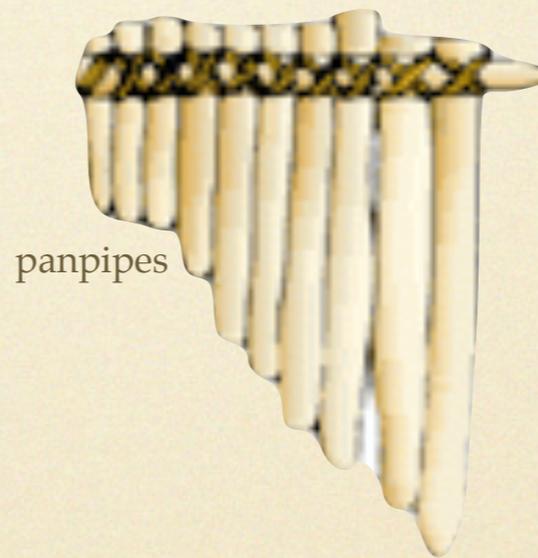
What did the things they made from metal and pottery look like?

How are their arts and crafts similar and different then the art that we do? Fill out the [Venn Diagram](#)



Quipo

Directions: Answer the questions using the internet resources. Do the activity and fill out the Venn Diagram comparing you to the Incas. Then for the final project do the information cards.



panpipes

Internet Resources

[Inca Art](#)

[Inca Inventions](#)

[Musical Instruments](#)

[Pottery](#)

[Weaving and Clothing](#)

Activity: Make a Quipo. Get a short piece of rope, some yarn cut into pieces and lots of beads. Tie the yarn to the rope. Now ask yourself questions that can be answered in numbers. Example: How old are you, How many brothers and sisters do you have, When were you born. Then for the answer put the that number of beads and tie a knot at the end. So if you were born in 1998 you would need four pieces of yarn to represent the year you were born.

1 bead

9 beads

9 beads

8 beads

Web Quest Contents

Information Cards



Tasks and Process

Food

Directions: Answer the questions using the internet resources. Do the activity and fill out the Venn Diagram comparing you to the Incas. Then for the final project do the information cards.

Questions

- How did they grow their food?
- What was the most common food?
- What were other crops they planted?
- How did they farm? What is a terrace?
- How did they water their crops?
- How did they keep their potatoes from going bad?
- Why did they grow more than they needed?
- How is Inca food the same and different from the food you eat? Fill out the [Venn Diagram](#)

Activity

Find a recipe or make something using the foods that the Incas used.

Internet Resources

[Food of the Inca](#)

[Ancient Inca Food](#)

[Inca Food History](#)

[Inca Agriculture](#)

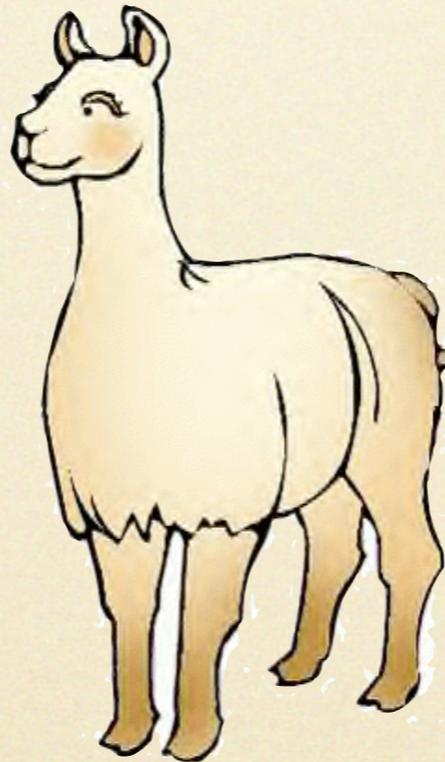
[Potato Inca Food](#)



Transportation

Questions

- How did they travel?
- What were the roads like?
- What were the bridges like?
- Why did they build the road system?
- What animal helped the Incas carry things?
- Who built the roads?
- What could be found by the roads?
- How did the Incas send messages?
- How far could the messages travel in one day?
- Who did the roads belong to and who could use them?
- How is traveling for the Incas the same and different as you? Fill in the [Venn Diagram](#)



Directions: Answer the questions using the internet resources. Do the activity and fill out the Venn Diagram comparing you to the Incas. Then for the final project do the information cards.

Internet Resources

[Roads and Bridges](#)

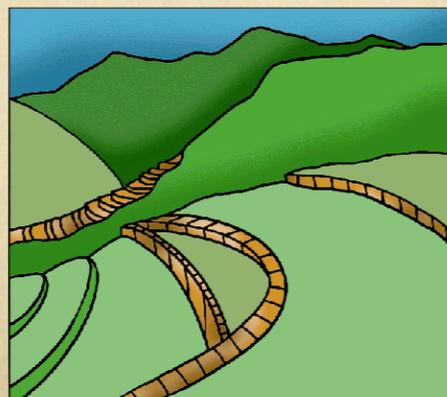
[Road Runners/Mailmen](#)

[Their Roads](#)

[Llamas](#)

Activity:

Be an Inca Messenger. Think of an important message like what your math homework is, get a group of friends and go outside. Run to one of your friends and tell them the message. Then have them run the message to the next friend. Have the last friend run it to you. Was the message the same? Play again.



Information Cards



Information Cards

You must have 5 cards:

Card 1. Title of topic

Card 2. Show 7 facts about the topic

Card 3. Shows how they are the same and different than you

Card 4. Shows what you did for your activity

Card 5. Has pictures you draw or find from the Internet



Web Quest Contents

EVALUATION



Tasks and Process

Conclusion

Congratulations, you gathered a lot of useful information about the Incas. This information can be displayed with the rare artifact in the museum. Now others can learn about the Incas and know how they are similar and different than us.



Evaluation

Inca Web Quest

Name: _____

Teacher: Robin Brunner

Description: Students will do the Inca Web Quest and create the information cards.

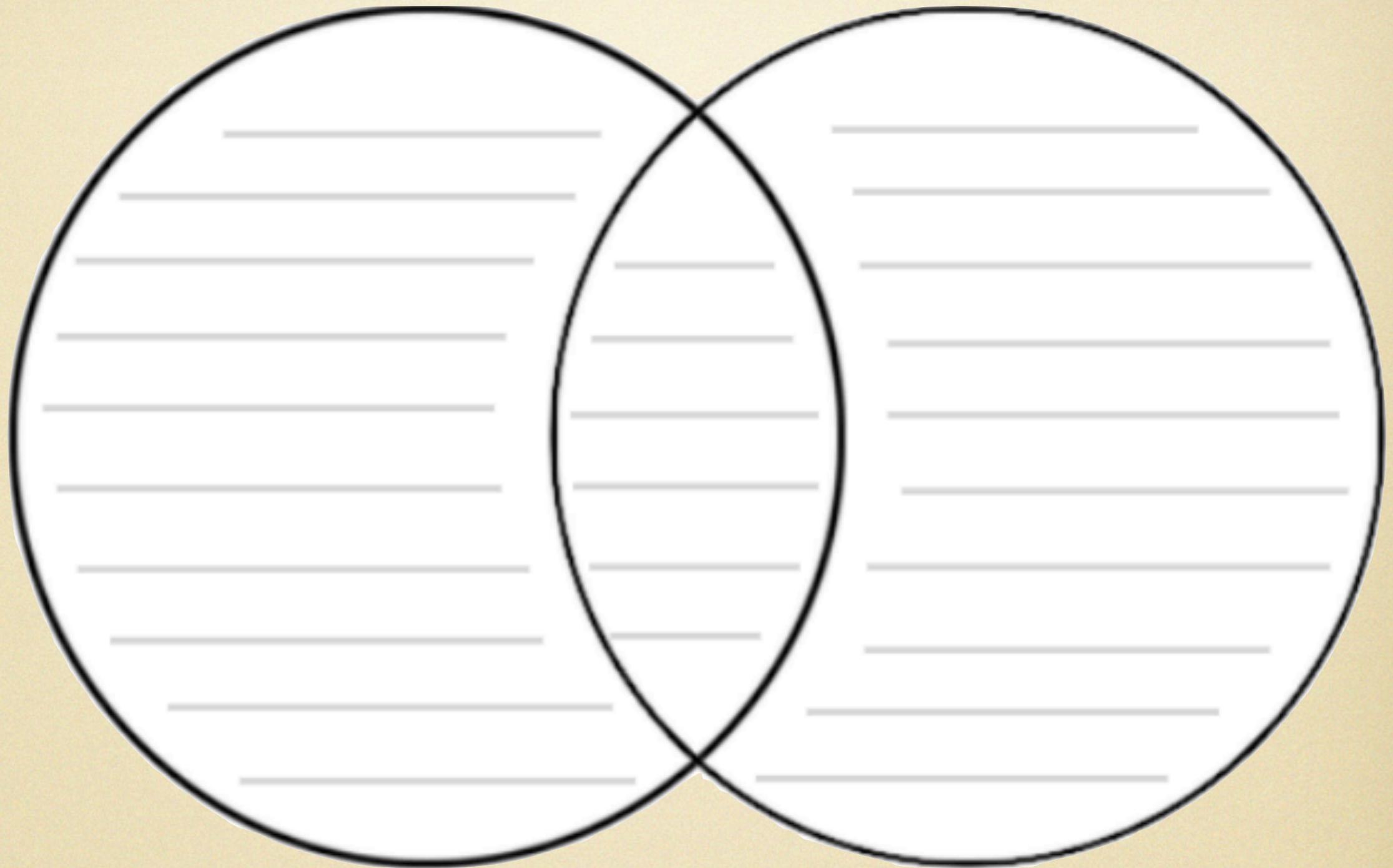
	Need to Improve 1	Good Work 3	Fantastic 5
Follow directions	Student doesn't follow directions and makes little to no effort to listen. Relies on teacher or other to stay on task	Student follows directions and stays on task with little help from the teacher.	Student stays on task without reminders from the teacher.
Uses the internet to answer questions	Student does little or no research and gathers limited information.	Student does the research and gathers enough information to provide brief answers the questions.	Student does enough of research to gather lots of information to thoroughly answer the questions.
Completes the activities	Makes little or no attempt to complete the activity.	Completes most of the requirements of the activity	Completes the activity and creates an information cards about the activity.
Works in a group	Student does not work well in the group and causes problems for the group.	Student shares in the responsibilities to get the work done.	Student shares the responsibilities to get the work done and helps others in the group.
Creates information cards	Student only makes 1-2 cards.	Student creates 4 cards that show some information.	Creates all of the following cards. The cards are neat and show that extensive research has been done. Card 1: Title with topic name. Card 2: Has 7 facts about the topic. Card 3: Shows how they are the same and different than student. Card 4: Shows what student did for the activity. Card 5: Has colored pictures.



A service of the Utah Education Network
Comments, e-mail: resources@uen.org

Incas

You



Directions: Print the Venn Diagram and compare how the Incas are the same and different than you.

