**Rubric for Legends (Narrative)**

***4th Grade CCSS Writing:* Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.**

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| **Criteria** | 4 | 3 | 2 | 1 |
| **Content/Focus**  **Controlling**  **Idea** | I developed a narrative. Legend is clearly established, and narrator and characters are fully introduced. | I developed a narrative. Legend is clearly established, and narrator and characters are introduced. | I attempted to develop a narrative. Legend is somewhat established, narrator and characters need more introduction. | I did not attempt to develop a narrative. Legend is not established; narrator and characters appear without introduction. |
| **Structure/**  **Organization** | I oriented the readers by establishing a sequence of events that unfold naturally; a clear sense of closure is evident. Events are layered to build story tension. | I established a sequence of events that unfold adequately; some sense of closure is evident. Events are layered. | I wrote events that seem to occur separately (parallel); ending lacks clarity. | I wrote events that seem to occur separately and are hard to follow; there is no ending. |
| **Elaboration/**  **Development/**  **Details** | My narrative contains a balance of fantasy and reality. I developed unique experiences and events by using lively dialogue and strong vivid descriptions; with attention to details that point to a theme. | My narrative contains an adequate balance of fantasy and reality. I developed experiences and events by using dialogue and descriptions; with some details that point to a theme. | My narrative contains little balance between fantasy and reality. I tried to use some dialogue and description. There is little character development, and not many details that develop a theme. | My narrative contains no balance between fantasy and reality. The characters are not developed. There are not details that develop a theme. |
| **Craft/**  **Language/**  **Consideration of**  **Audience** | My writing is very engaging. My readers feel like I am talking to them. My writing has more than 4 exciting concrete vocabulary words. I used a variety of transitional (temporal) words and phrases to signal sequence of events and enhanced my writing voice. | My writing is mostly engaging. There are parts where my reader feels like I am speaking to them. I used at least 4 concrete words. I used transitional (temporal) words and phrases to signal sequence of events and enhanced my writing voice. | My writing is somewhat engaging but there are parts that are confusing. I used at least 3 concrete words. I tried to speak to my reader by using some sensory details. I used some transitional (temporal) words and phrases to signal sequence of events. | My writing is not engaging to the reader because I did not keep the reader in mind while I was writing. I did not include concrete words or transitional (temporal) words and phrases. |
| **Conventions of Standard English** | My writing contains paragraphs. Those paragraphs contain correct spelling, grammar usage, complete complex sentences, and correct use of capitalization. | My writing contains paragraphs. Those paragraphs contain few spelling and grammar errors, complete sentences, and correct use of capitalization. | My writing contains paragraphs. Those paragraphs contain some spelling and grammar errors, mostly complete sentences, and correct use of capitalization. | My writing is hard to read and contains many spelling and grammatical errors. There may be incomplete sentences. |