**ENDANGERED SPECIES REMINDERS**

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1. **A lead that is either narrative or begins with an interesting specific fact about why your animal is endangered.**
2. **Transition to nutgraf—what is purpose of your story? What will you teach your readers?**
3. **All about your beautiful animal but start with transition sentence.**
4. **How animal became endangered. Be specific. A minimum of 6 sentences with specific facts.**
5. **The Endangered Species Act and how and if animal is protected.**
6. **Transition sentence –anything else about how animal is being protected. Be specific.**
7. **Big bang ending: Make sure you begin with transition sentence. Revisit closings. Leave us with an interesting thought, idea, question and call for action.**
* **PLEASE FORMAT YOUR WORK CORRECTLY. IF POSSIBLE, USE TWO COLUMNS.**
* **DON’T FORGET TO USE HEADINGS AND SUBHEADINGS…THEY SHOULD BE BOLDED.**
* **CAPTIONS UNDER PHOTOS SHOULD BE BOLD AND A SMALLER FONT THAN REST OF TEXT.**
* **WHEN REVISING, MAKE SURE YOU DON’T TAKE OUT IMPORTANT INFORMATION, PHOTOS AND CAPTIONS. THEY ARE ESSENTIAL.**
* **LOOK IT OVER—WOULD I WANT TO READ THIS?**
* **PROOFREAD YOUR WORK. BE MINDFUL OF WORD CHOICE. SPELL CHECK WON’T CATCH “THERE” OR “ITS”**
* **LEAVE OUT “I REFERENCES”-TURN THEM INTO YOU OR THIRD PERSON**
* **PLEASE CITE SOURCES-EXPERTS.**
* **REMEMBER INFORMATIONAL WRITING IS NOT OPINION WRITING.**
* **MAKE SURE YOU HAVE AT LEAST THREE DOMAIN SPECIFIC VOCABULARY WORDS WITH DEFINITIONS**
* **HAVE THREE-FOUR FUN FACTS—NO MORE**
* **PARAGRAPHS SHOULD NOT HAVE MORE THAN 5-6 SENTENCES.**