

## Common Core Standards for the Informative Writing Unit

### [CCSS.ELA-LITERACY.W.5.2](#)

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

### [CCSS.ELA-LITERACY.W.5.2.A](#)

Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

### [CCSS.ELA-LITERACY.W.5.2.B](#)

Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

### [CCSS.ELA-LITERACY.W.5.2.C](#)

Link ideas within and across categories of information using words, phrases, and clauses (e.g., *in contrast*, *especially*).

### [CCSS.ELA-LITERACY.W.5.2.D](#)

Use precise language and domain-specific vocabulary to inform about or explain the topic.

### [CCSS.ELA-LITERACY.W.5.2.E](#)

Provide a concluding statement or section related to the information or explanation presented.

Lesson 13a - Determining where to elaborate

**I can** determine where my writing needs elaboration **by** meeting with a partner to discuss questions they still have about the information in my article.

How will my learning be assessed today?

- my ability to accept feedback/questions from a partner
- my ability to understand which parts are not clear to the reader

[CCSS.ELA-LITERACY.W.5.2.B](#)

Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

I can determine where my writing needs elaboration by meeting with a partner to discuss questions they still have about the information in my article.

## Connection

In writing workshop, we have been working on drafting the different parts of our feature article and using elaboration strategies.

So far we have learned to add descriptions and definitions to our facts to help readers better understand what we are trying to teach them.

Today I am going to teach you how to determine where your writing needs elaboration by meeting with a partner to discuss questions they still have about the information in your article so that the reader can better understand what you're trying to teach them.

Teach

I can determine where my writing needs elaboration by meeting with a partner to discuss questions they still have about the information in my article.

Let me show you how writers determine where their writing needs elaboration by meeting with a partner to discuss questions they still have about the information in your article so that the reader better understands what you're trying to teach them.

Watch how I read my partner's work and provide feedback and ask questions about certain parts, on a post-it.

Bulldogs don't really need a special diet. They do need to eat foods that are natural. It is good if they eat at the same time each day. The book *Bulldog Life*, by James Thomas, says that many bulldogs only need to eat once per day. The book says you should read labels to find out about good ingredients. Stay away from ingredients with long names, like "propylene glycol." This is a smart thing to do in general, whether feeding your pet or yourself!



Did you see how I read this paragraph and asked a few questions about things that needed more explanation?

I can determine where my writing needs elaboration by meeting with a partner to discuss questions they still have about the information in my article.

## Active Engagement

Now, let's see if you can come up with questions that you still have about this paragraph or determine areas that still need further elaboration.

English Bulldogs need to be walked at least once per day. According to the site [bulldoginfor.com](http://bulldoginfor.com), they have a "canine instinct to migrate," which means that because they are a dog, it is natural for them to move around. In addition, it is good for English Bulldogs to practice catching and chasing. The reason for this is that chasing is part of their instinct. It is important to use the same commands each time you play with a bulldog, that way it can learn.



I can determine where my writing needs elaboration by meeting with a partner to discuss questions they still have about the information in my article.

## Independent Practice

As you go off and work with your partner, be sure to:

1. Read your partner's work.
2. Look for parts that are not clearly explained or parts where you still have questions about the facts.
3. Write your questions for each paragraph on a separate post-it.
4. Share the questions and comments that you had, with your partner.

I **can** determine where my writing needs elaboration **by** meeting with a partner to discuss questions they still have about the information in my article.

Share



What were some suggestions that your partner made?



How will you incorporate these changes in your writing?



## Teacher Page

**Differentiation:** For students who are having trouble coming up with questions to ask their partners, model thinking aloud how it would sound to wonder about information that is not explained in detail.

**Assessment:**

**Self-**Students will refer to the "How will I be assessed slide in order to assess their abilities and understanding during active engagement, mid-workshop interruption, and share.

**Teacher-**conferring, collect a table's notebooks for reading, and listen to student's partner conversations.