

Lesson 15- edit punctuation, grammar, and spelling

I can edit my writing by using a variety of punctuation,
and checking for accurate spelling.

How will my learning be assessed today?

- my ability to edit my work for the correct punctuation
- my ability to correct any in accurate spelling

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Connection

CHART:

All The Ways Information Writers
EDIT their work

Check for corrections in:

Grammar

spelling

punctuation: periods,

commas,
quotations,

question marks,
exclamation points

Did I cite the work or article in
which I found the facts listed.

Writers we have been working hard on revising our writing by adding elaboration, transitional words, definitions. Now it is time to edit your work. all good writers edit their work for the writing accuracy. Let's discuss what we can edit.

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Model

- > Use commas to offset definitions of words in context
- > Use commas, at times, before transition words. Ex: in addition, furthermore, however, on the other hand, or, yet.
- > Use underlining, quotation marks, or italics to indicate titles of works
- > Use quotations around exact words you took from a book or article
- > Use apostrophes for conjunction words or possessive words.
- > Use punctuation to separate items in a series (periods, question marks, exclamation points)

Take a look at this part of your checklist as a guide.

Language Conventions			
I used what I knew about word families and spelling rules to help me spell and edit. I used the word wall and dictionaries to help me when needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I used commas to set off introductory parts of sentences (for example, <i>As you might know</i> ,).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I used a variety of punctuation to fix any run-on sentences. I used punctuation to cite my sources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Watch me as I look for corrections in punctuation and spelling.

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Teachers:

Model

Watch me as I use the question prompts below to edit the paragraph.

Check for

Spelling by asking yourself....
Does this word look right?
Correct it or look it up in a dictionary.

Punctuation:

- Did I end each sentence correctly? with period, question mark or exclamation
- Did I use apostrophes wherever needed? (contractions or possessive nouns)
- Did I use quotations around books or direct quotes from books

Did I use commas wherever needed?

Watch me Dip (Dip)

Watch me Rise- Rise:

- Re read your piece aloud.
- Listen for the dips and the rises
- Place a comma in between!
- Re-read your piece. Make sure you've grouped the words in a way that makes sense.

Shipwrecks have been around since there have been ships and this reef is a popular tourist spot. Right? So put them together and what do you get? Well, cargo ships carrying fossil fuels from foreign lands can sink or run aground and the fossil fuels dangerous chemical materials can be spilled into the reef causing maximum damage to what's underneath! There are many other ways how it's being damaged but these are the most common and dangerous threats in my opinion. According to the book, *Coral Reef* wrote, "If we aren't careful with hazardous materials, it can cause a big ripple effect. Oops, looks like we're a little behind schedule..... The captain's crew will need us to be on our way."

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Teachers:

Guided

A graphic consisting of three overlapping speech bubbles. The top bubble is black with the word "Turn" in white. The bottom-left bubble is teal with the word "TALK" in white. The bottom-right bubble is purple with the word "and" in white.

Turn
and
TALK

Now it's your turn to look at the paragraph we gave you, with a partner, and try to use the same editing skills we did together as a class.

The Blue Morpho Butterfly has striking blue wings. Actually, the wings are not colored blue. Tiny scales on top of the wings reflect blue light making them appear blue. With its wings closed, the full brown underside shows. This makes it hard for predators such as birds to see it. Adult Blue Morphos sip tree sap and fruit juice. A butterfly's wings are delicate and in my opinion, beautiful.

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Mid-workshop Interruption

Writers, you are working hard on improving your punctuation and spelling. Don't forget it is also great to check your grammar. Here is a quick review.

Grammar Review

- > Grammar: check for past or present tense, plural or singular

While at the pond, the duck stood up then dives in to the water.

While at the pond, the duck stood up then dove in to the water.

OR

While at the pond, the duck stands up then dives into the water.

The tiny bird sits on the ground and cried out for its mother.

The tiny bird sits on the ground and cries out for its mother.

OR

The tiny bird sat on the ground and cried for its mother.

The rainforest tree are being destroyed rapidly by humans.

The rainforest trees are being destroyed by humans

Environmentalists wish for everyone to recycle more, save electricity, and take care of nature in order to make our planet better.

Environmentalists wish for everyone to recycle more, save electricity, and take care of nature in order to make our planet better.

OR

Environmentalists have many wishes for everyone to.....

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You Do-

Independent Practice



1) Now it's your turn to edit your own work for correct spelling and punctuation.

- > **DID I**
- > Use commas to offset definitions of words in context
- > Use commas before transition words. Ex: in addition, furthermore, however,
- > Use underlining, quotation marks, or italics to indicate titles of works
- > Use quotations around exact words you took from a book or article
- > Use punctuation to separate items in a series (periods, question marks, exclamation points)
- > Use apostrophes for conjunction words or possessive words.
- > check out words that don't seem spelled right, circle them and look them up

2) Use your writing checklist and the list above to see if you are editing your work accurately.

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SHARE

1) Why do writers always need to edit and re-edit their work?

2) How did editing today help your writing?

