

## Common Core Standards for the Informative Writing Unit

### [CCSS.ELA-LITERACY.W.5.2](#)

Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

### [CCSS.ELA-LITERACY.W.5.2.A](#)

Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.

### [CCSS.ELA-LITERACY.W.5.2.B](#)

Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

### [CCSS.ELA-LITERACY.W.5.2.C](#)

Link ideas within and across categories of information using words, phrases, and clauses (e.g., *in contrast*, *especially*).

### [CCSS.ELA-LITERACY.W.5.2.D](#)

Use precise language and domain-specific vocabulary to inform about or explain the topic.

### [CCSS.ELA-LITERACY.W.5.2.E](#)

Provide a concluding statement or section related to the information or explanation presented.

Lesson 14a - creating clever subheadings

I can create clever subheadings by thinking about words that will surprise my reader.

How will my learning be assessed today?

- my ability to come up with clever ways of writing my subheadings.

[CCSS.ELA-LITERACY.W.5.2.B](#)

Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.

I can create clever subheadings by thinking about words that will surprise my reader.

## Connection


In writing workshop, we have been working on adding descriptive details, definitions, elaborating, and adding text features.

So far we have learned to add text features so that our readers better understand the information that we're presenting.

Today I am going to teach you how writers create clever subheadings to introduce their sub-topics in order to capture their readers' attention.

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From  To

Current "boring" subheadings:	"super" subheadings:
Physical Descriptions	Don't Judge a Dog Based on Looks!
Special Care	Be Careful, Be Gentle
Health Issues	Call the Doctor
Having a Bulldog as a Pet	
History of Bulldogs	

I can create clever subheadings by thinking about words that will surprise my reader.

## Active Engagement

Now it's your turn to come up with some clever subheadings that will engage your audience. How can I say my subheadings in a fun way?

From  To

Current "boring" subheadings:

"super" subheadings:

Health Issues

Call the Doctor

Having a Bulldog as a Pet

History of Bulldogs

Teach

I can create clever subheadings by thinking about words that will surprise my reader.

Let's see how we can keep our readers interested in our topic by creating clever subheadings.

Current "boring" subheadings:	"super" subheadings:
Introduction	
Physical Description	
Special Care	

I can create clever subheadings by thinking about words that will surprise my reader.

## Independent Practice

As you go off and work independently, be sure to:

1. Think about what each section is about.
2. Think of a fun way to rephrase your subheadings.

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Share



What was a clever subheading that you came up with? What was it before you changed it?





## Teacher Page

**Differentiation:** For students who are having trouble coming up with questions to ask their partners, model thinking aloud how it would sound to wonder about information that is not explained in detail.

**Assessment:**

**Self-**Students will refer to the "How will I be assessed slide in order to assess their abilities and understanding during active engagement, mid-workshop interruption, and share.

**Teacher-**conferring, collect a table's notebooks for reading, and listen to student's partner conversations.