

Research to Build and Present Knowledge

5W6: Conduct research to answer questions, including self-generated questions, and to build knowledge through investigation of multiple aspects of a topic using multiple sources.

5W7: Recall relevant information from experiences or gather relevant information from multiple sources; summarize or paraphrase; avoid plagiarism and provide a list of sources.

I can provide a list of sources I used for my feature article by including MLA citations



I can provide a list of sources I used for my feature article by including MLA citations

When conducting research and presenting information, it is imperative that we cite the resources that we used. It's important to cite sources you used in your research for several reasons: ...Citation is about giving credit where credit is due.... And, to allow your reader to track down the sources you used by citing them accurately in your paper by way of footnotes, a bibliography or reference list. Today, we will review how to do use this correctly using the MLA citation maker.



I can provide a list of sources I used for my feature article by including MLA citations

MLA, which stands for Modern Language Association, is defined as a style of writing used for college-level writing.

Correctly citing information and including quotes is a way of backing up any arguments or points made.

To that end, correctly citing sources actually improves both the quality of the writing and the strength of the arguments. However, this only works when citing high-quality and respected sources.



I can provide a list of sources I used for my feature article by including MLA citations

It is not merely enough to copy and paste the hyperlink as your resource. We need to follow the correct format. For now, we will use the shortcut-- using a free online citation maker.

So if I was working on my English bulldog article and wanted to include the websites and books I used, I would do the following:

For website, copy and paste hyperlink-URL addresss: <https://kids.kiddle.co/Bulldog>

here: <http://www.citationmachine.net/mla/cite-a-website>



I can provide a list of sources I used for my feature article by including MLA citations


The screenshot shows the Citation Machine website. At the top, there's a navigation bar with links: NEW, My Papers, Popular Styles, Title Page, Plagiarism and Grammar Checker, and Writing. Below this, there are tabs for citation styles: APA, MLA (selected), Chicago, and More +. Under the MLA tab, there are more specific categories: Book, Magazine, Newspaper, Website (selected), Journal, Film, and Other. A sidebar on the left features a Grammarly logo and a message: "Don't get caught plagiarizing! Spot unoriginal text before it gets you in trouble. Fix grammar mistakes too! Try Now". The main content area has a "NEW" badge and the text: "Make sure your paper is error-free! Good job citing! Now get peace of mind. Scan your paper for grammar mistakes and catch unintentional plagiarism. Try it now!". Below this, there are links for "Auto-fill mode" and "Manual entry mode". A search bar contains the text "Find a website by url or keyword" and a "Search Websites" button. At the bottom, a search result is displayed: "Bulldog Facts For Kids" with the URL "https://kids.kiddle.co/Bulldog" and a "Select" button.

choose select

The screenshot shows the "Here's what we found!" section of the Citation Machine website. It displays the citation data found for the selected website. The data is organized into two sections: "We found citation data for" and "We could not find". The first section lists the following information: URL (https://kids.kiddle.co/Bulldog), Website Title (Wicca for Kids - Kiddle), Article Title (Bulldog facts for kids), and Date Accessed (January 13, 2019). The second section lists the following information: Publisher/Sponsor and Date Published. Below this, there is a message: "We may not have all the information we need to create the citation. Please use the next page to fill in any empty fields." At the bottom, there is a "Final Step" button.


I can provide a list of sources I used for my feature article by including MLA citations

Hit final step:



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Generate Modern Language Association 8th edition citations for Websites

Online

Article title
Bulldog facts for kids

Contributors
Author [Remove](#)
First MI / Middle Last / corp. Suffix
[+ Add another contributor](#)

Online publication info
Website title
Wicca for Kids - Kiddle
Publisher / sponsor

URL

Electronically published
☐
Day Month Year Timestamp

Add Annotation

[Create Citation](#)

Then hit, create citation

I can provide a list of sources I used for my feature article by including MLA citations

After hitting, create citation, congrats. You have created an MLA citation of your resource. Don't forget to copy and paste it into your document. Place it at the end of your feature article. And yes, you have to do this for all the websites, books and other resources you used. If someone used info from an article you created, wouldn't you want credit?



I can provide a list of sources I used for my feature article by including MLA citations

Follow same steps for books. Click create another citation. Now this time click book



The image shows the front cover of the book 'The Bulldog Handbook' by Linda Whitv. The top half of the cover is blue with the title 'THE Bulldog HANDBOOK' in white serif font. Below the title, it says 'aka English Bulldog & British Bulldog' in a smaller font. A small circular logo in the top right corner reads 'THE CANINE NEIGHBOURHOOD'. The bottom half of the cover features a photograph of a large, light-brown bulldog lying down, with a smaller, white and brown bulldog puppy sitting on its back. The author's name 'LINDA WHITV' is printed in white on a black background at the bottom left.

Book Magazine Newspaper Website Journal Film Other

NEW Make sure your paper is error-free!
Good job citing! Now get peace of mind. Scan your paper for grammar mistakes and catch unintentional plagiarism. [Try it now!](#)

Auto-fill mode Manual entry mode Cite a chapter

Find a book by title, author, or ISBN [Search Books](#)

Powered by  WorldCat

2 Your bibliography has 2 citations in it

I can provide a list of sources I used for my feature article by including MLA citations

Type in name of book and author: Then hit select.

The Bulldog Handbook
Linda Whitwam - Linda Whitwam - 2014
[Find at your library](#)

Select

Hit final step:

Here's what we found!

We found citation data for

- Book Title: The bulldog handbook
- Book Publisher: Linda Whitwam
- Publication Year: 2014

We may not have all the information we page to fill in any empty fields.

Then create a cita

Generate Modern Language Association 8th edition citations for Books

In print **E-book: online** **Online database** **E-book: other**

Citing: The whole book

Contributors: Author: Linda Whitwam (First, MI / Middle Last / corp. Suffix) Remove

+ Add another contributor

In print publication info

Source title: The bulldog handbook

Advanced info: Vol. Total vols. Edition Series

Publication info: Linda Whitwam (Publisher) 2014 (Year)

Add Annotation

Create Citation

I can provide a list of sources I used for my feature article by including MLA citations

Don't forget to copy and paste your citation.

Whitwam, Linda. *The Bulldog Handbook*. Linda Whitwam, 2014.

Copy Edit Delete In-text Citations Check paper for grammar errors

Turn and talk: Why is it important to include MLA citations?



Independent: Please build your fortress and proceed to add and create your citations.

Exit slip: Reflect on the importance of properly citing your work and what is its purpose.



Learning Outcome 16 : I can revise my informational piece by engaging in a peer critique, checking in with my progress towards my goals and self assessing using my checklist and rubric

Peer critique



Writer	Editor
<ul style="list-style-type: none"> * Read your story ^{Feature Article} to the editor. * Listen and think about the suggestions the editor gives you. * Make the changes! * Stay focused! 	<ul style="list-style-type: none"> * Listen and follow along as the writer reads the story * Give compliments (good things) about the story * Give suggestions to make the story better. * Stay focused!

Learning Outcome : I can revise my informational piece by engaging in a peer critique, checking in with my progress towards my goals and self assessing using my checklist and rubric

Self Assessment Post its!

+ One area of the rubric where I am shining is.....

Especially when I wrote.....

- One area of the rubric that I'm a little iffy about is....

Especially

Something I'm totally revising in my writing before I publish is....

All thanks to my awesome peer critique conference with _____!



PEER ASSESSMENT Post its

Dear _____,

+ One are of the rubric where you were shining is...

- One are of the rubric that was unclear in your writing is....

I can publish my piece with pride by checking in with my checklist one more time and proofreading as I go along for last minute changes.



1) Use the checklist one more time to make sure you are publishing your work with the revisions and editing you made.

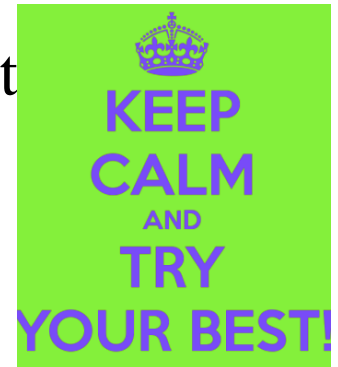
2) Stay focused and proofread each paragraph you read before moving on to the next one.

3) Remember to save your work and if you have time add text features such as pictures or charts.

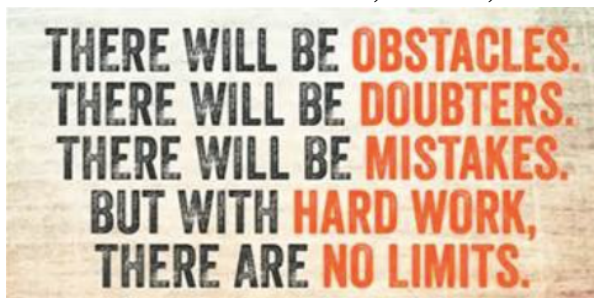
Grade 5	NOT YET	STARTING TO	YES!
Structure			
I used different kinds of information to teach about the subject. Sometimes I included little essays, stories, or "how-to" sections in my writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I wrote an introduction that helped readers get interested in and understand the subject. I let readers know the subtopics I would be developing later as well as the sequence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
When I wrote about results, I used words and phrases like <i>consequently</i> , <i>as a result</i> , and <i>because of this</i> . When I compared information, I used words and phrases such as <i>in contrast</i> , <i>by comparison</i> , and <i>especially</i> . In narrative parts, I used phrases that go with stories such as <i>a little later</i> and <i>three hours later</i> . In the sections that stated an opinion, I used words such as <i>but the most important reason</i> , <i>for example</i> , and <i>consequently</i> .	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I wrote a conclusion in which I restated the main points and may have offered a final thought or question for readers to consider.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I organized my writing into a sequence of separate sections. I may have used headings and subheadings to highlight the separate sections. I wrote each section according to an organizational plan shaped partly by the genre of the section.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development			
I explained different aspects of a subject. I included a variety of information such as examples, details, dates, and quotes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I used trusted sources and gave credit when appropriate. I made sure to research any details that would add to my writing.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I worked to make my information understandable to readers. To do this, I may have referred to earlier parts of my text and summarized background information. I let readers know when I was discussing facts and when I was offering my own thinking.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 5	NOT YET	STARTING TO	YES!
I made deliberate word choices to have an effect on my readers. I used the vocabulary of experts and explained the key terms.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I worked to include the exact phrase, comparison, or image to explain information and concepts.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I not only made choices about which details and facts to include but also made choices about how to convey my information so it would make sense to readers. I blended storytelling, summary, and other genres as needed and used text features.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I used a consistent, inviting, teaching tone and varied my sentences to help readers take in and understand the information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Language Conventions			
I used what I knew about word families and spelling rules to help me spell and edit. I used the word wall and dictionaries to help me when needed.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I used commas to set off introductory parts of sentences (for example, <i>As you might know</i>).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I used a variety of punctuation to fix any run-on sentences. I used punctuation to cite my sources.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Performance Night: Post Assessment

I can showcase how much I've learned by trying my best on my writing post-assessment

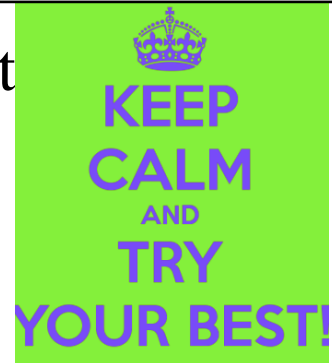


- During this unit we have learned so much about Informational writing. You have published beautiful pieces about topics you are passionate about and experts in..
- Today and tomorrow you will showcase how much you've learned by engaging in a Post Assessment, independently
- You will be following the writing process to publish an Informational task that meets the expectations of the following task:
 - > Research another topic of interest, remember it is one you are passionate about and know much about.
 - > Write a clear and logical informative essay that describes what is happening TO the rainforest ecosystems.
 - > Make sure to plan, research, revise, edit, and publish your Informational pieces
 - > Your checklist, rubric, and model are also resources!



Performance Night: Post Assessment

I can showcase how much I've learned by trying my best on my writing post-assessment



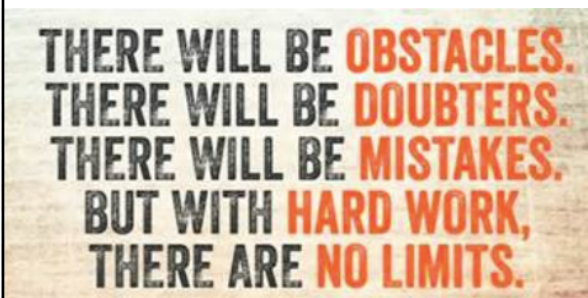
TASK:

On-Demand Performance Assessment Informational Writing

Think of a topic that you've studied or that you know a lot about. Tomorrow, you will have 45 minutes to write an informational text that teaches others interesting and important information and ideas about that topic. If you want to find and use information from a book or another outside source to help you with this writing, you may bring that with you tomorrow. Please keep in mind that you'll only have 45 minutes to complete this. You will only have this one period, so you'll need to plan, draft, revise, and edit in one sitting. Write in a way that shows all that you know about information writing.

In your writing, make sure you:

- Write an introduction
- Elaborate with a variety of information
- Organize your writing
- Use transition words



I can celebrate my published piece by sharing it with the class and giving each other feedback

Celebrating our Success: Presentations



Now that we have published our amazing culminating pieces and are in the process of showcasing how much we learned in our post assessments, it's time to c e l e b r a t e !

OPENING/TEACH:

Writers go through a process when they write.
What is the next step of our writing process?

Remember the five stages: plan and pre-write; draft; revise; edit; publish and present.

After developing a polished informative or explanatory text, writers then present their texts. By the time the writer is ready to present and publish, the ideas and arguments are clear.

Lets think about the books we have read

Discussion Questions

- How is *Rainforest Food Chains* a polished text?
- How is *English Bulldog* a polished text?



The Writing Process



I can celebrate my published piece by sharing it with the class and giving each other feedback



Today we will celebrate our hard work by sharing our Published Writing pieces and giving each other constructive feedback.

TASK:

- You will meet with other, like-minded experts on the topics that you selected
- As you listen to your peers at your table share their writing piece, you will give each other feedback on post-its or reflection slip. USE THE LANGUAGE ON THE RUBRIC!

Example Using Rubric Language:

Peter:

+ You used quotes and details that kept me engaged in the story

- Next time should provide a few more details about....



