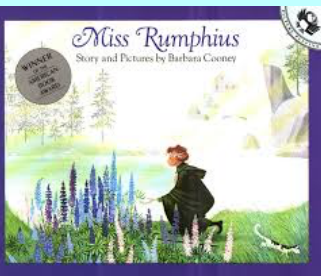## Key Ideas and Details

4R1: Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)

4R2: Determine a theme or central idea of text and explain how it is supported by key details; summarize a text. (RI&RL)
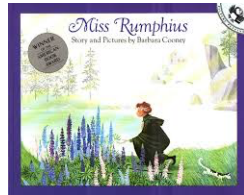
Essential questions:
How do characters' responses and reactions lead to change?

How do **writers** use details & descriptions about characters to help us determine theme-big ideas about the text?

I can identify theme in text by determining how and why

characters change, examine character traits and learn important life lessons.

{Read Aloud}

TODAY'S FOCUS

Miss Rumphius

I can identify theme in text by determining how and why characters change, examining important character traits and learn important life lessons.

How do you think will you be assessed today?

{Skill: Connection}

In reading we have been working on identifying how and why characters change in texts and their motivation. Sometimes characters change, just like we change, based on influences around us. A particular person could make us change, or where are in a particular moment, or perhaps a problem we are having could make us change.

Today I want to teach you how to figure out how character changes and description about the character by the author help us determine and come up with a theory about what the theme or life lesson the text is teaching us.

TODAY'S FOCUS ●

{Skill}

Miss Rumphius

I can identify theme in text by determining how and why characters change, examine important charater traits & learn important life lessons.

How will you be assessed today?

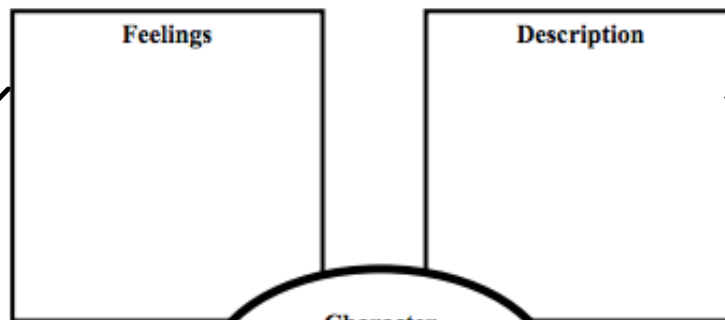**What can you do if you still don't understand after we've taught the lesson?**

{Chart} I can identify theme in text by determining how and why characters change, examine important character traits & learn important life lessons.

Readers can identify how characters change in a story by looking inside the character's world.

- **We get to understand a story by getting to know our characters better. One way is by constructing a character map and analyzing four important elements:** _____

What does the main character believe that he or she must do and why? How is he or she feeling about relationships towards others? What does the main character believe is his or her life's mission?

Feelings

Description

What does the character look like?

Character

How does the character act?

Behavior

Personality Traits

What words can we use to describe the main character? What qualities does he or she possess?

I can identify theme in text by determining how and why

characters change, examine important character traits &
learn important life lessons.

{Chart}
Here is a chart that can help us identify important character
traits about the protagonist in our story:

Character Traits

absent-minded	adventurous	affectionate	ambitious
argumentative	awkward	bashful	boastful
bossy	brainy	brave	busy
calm	careless	caring	cautious
cheerful	clumsy	compassionate	considerate
cooperative	courageous	creative	critical
cruel	curious	dainty	daring
demanding	dependable	determined	devious
dishonest	disrespectful	dreamer	easygoing
encouraging	energetic	evil	fair
faithful	Fearless	feisty	ferocious
fierce	Foolish	forgetful	forgiving
friendly	fun-loving	funny	generous
gentle	giving	glum	greedy
grouchy	happy	hard-working	helpful
honest	humble	humorous	imaginative
impatient	impolite	impulsive	inconsiderate
independent	intelligent	inventive	jealous
kind	lazy	leader	logical
loving	loyal	mean	messy
mischievous	miserable	mysterious	obedient
observant	optimistic	patient	persistent
picky	playful	polite	proud
quick-tempered	quiet	reasonable	reckless
reliable	resourceful	respectful	responsible
rude	scheming	secretive	self-confident
selfish	sentimental	serious	shy
silly	sincere	sly	smart
sneaky	spoiled	stingy	strict
stubborn	successful	talented	talkative
thoughtful	thrifty	timid	trusting
trustworthy	truthful	understanding	unforgiving
wicked	wild	wise	witty

As I read, Miss Rumphius to you, think about:
- What the character is like? (through the author's description)
- What does the character feel strongly about?
- What does the character do during the story?
- How does the author change?
- What lesson does the character learn?
- How does this help us come up with an important theme-theory about the story?
- STOP AND JOT YOUR NOTICINGS!!!

Remember the equation for inferences.

{I do} Text clues + background knowledge =
INFERENCE

I can identify Theme in Text by determining how and why characters change, examine important character traits & learn important life lessons.

She feels...

Determined to make the world better

Adventurous so visits far away places

Persistent so even when ill she still was set on planting her lupines

Ambitious to complete her mission of planting lupines

Miss Rumphius

Miss Rumphius is now a caring elderly woman who works as a librarian developed a love of nature, travel, books and art at an early age from her grandfather. Despite not being physically strong anymore she is determined to make the world more beautiful.

She helps others--working as a librarian.

She is greatly influenced by the words of her grandfather who instilled a love of nature and desire to make the world better.

She acts kindly towards others--helping them travel to faraway places in books.

She travels to faraway places like a tropical isle and climbs tall mountains..

She loves to walk in the nature conservatory in the park.
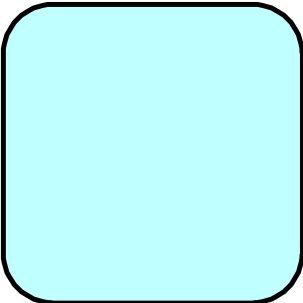
She planted seeds all over her community.

*She changes as a result of what her grandfather told her about making the world a better place. She had to find her life's mission. As a result, she plants lupines throughout her community and instill a love of nature in young people.

She thinks...

She has to be kind and compassionate to her community so she plants lupines all over making it more lovely.

She must follow her life long mission prescribed by her grandfather to visit faraway places, live by the sea and then make the world better.
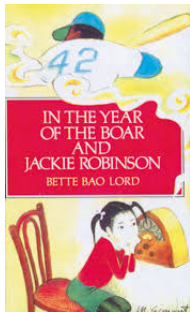
This leads me to believe that the author

is teaching us that we must figure out what we

love to do and turn our own passion into

something that can make our community better.

{We do}

I can identify theme in text by determining how and why
characters change, examining important character traits and learn important life lessons.

With a partner, turn and talk to your partner about Shirley Temple Wong or another main character you are reading about. How is she changing? What is the influence that is changing her? What life lesson is the main character learning?How does this help you come up with a theory about what the book is really about?

1. Re-read the text.

2. Think about the main character- what he or she is like and how they are changing.

3. Analyze WHAT INFLUENCED the character to change and how that change is helping you determine the _theme_ of the text.

I can identify theme in text by determining how and why
characters change, examining important character traits and learn important life lessons.

{Self-Assessment Rubric}

Based on today's objective, let's create a rubric to know what exactly we need to accomplish during independent work.

4	Student carefully infers character traits. Student carefully supports inferences with evidence from the text. Student can carefully explain how and why a character changed in a text. .Student comes up with an important theory about the text based on how and why the characters changed and provide relevant text based evidence to support my thinking.
3	Student mostly carefully infers character traits. Student supports inferences with evidence from the text. Student can mostly explain how and why a character changed in a text. .Student came up with a theory about the text based on how and why the characters changed and provide relevant text based evidence to support my thinking.
2	Student may have had some challenges inferring character traits. Student may or may not have made inferences with evidence from the text. Student may have some challenges describing how and why a character changed in a text. Student may or may not have come up with a theory about the text based on how and why the characters changed and had difficulty providing relevant text based evidence to support his or her thinking.
1	Student may have had some challenges inferring character traits. Student may or may not have made inferences with evidence from the text. Student may have some challenges describing how and why a character changed in a text. Student may or may not have come up with a theory about the text based on how and why the characters changed and had difficulty providing relevant text based evidence to support his or her thinking.

I can identify theme in text by determining how and why characters change, examining important character traits and learn important life lessons.

Readers, as you read you can work on your own personal goal or any other skill that we've previously worked on.

With a teacher:
- Use the graphic organizer to infer the reason a character changed and how that leads to determining theme.
- Be sure to identify the influence.
- Continue working on other skills for reading and understanding!

Independent:
- Stop and jot character changes and the influence as you read. Describe how this leads to determining theme.
- You might want to look for changes in more than one character.
- Continue working on other skills for reading and understanding!

Challenge:
- Stop and jot changes and influences of the main characters in your text.
- See if you can identify the way one particular character influences another. Jot it down in your notebook if you discover it.

You can use this graphic organizer to help you:

Name_____   Date_____

Finding the Theme

Title _____

How did the characters react to obstacles?_____
_____
_____
_____

What important decisions did the characters make?_____
_____
_____
_____

How did the characters grow or change in the story?_____
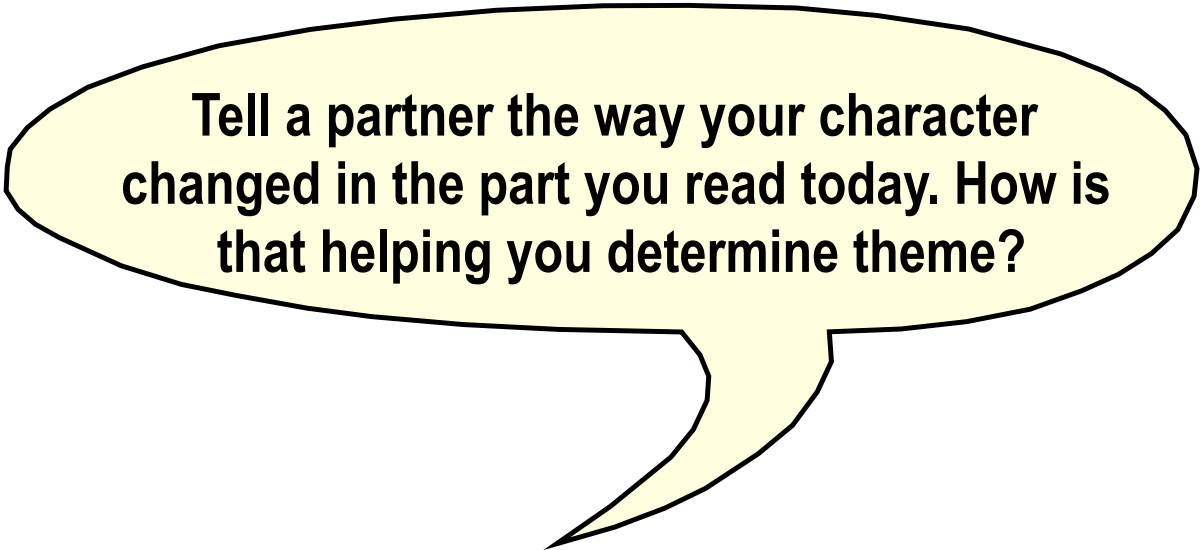_____
_____
_____

What did the characters learn?_____
_____
_____
_____

Use your answers to determine the theme of your story. Write the theme in the scroll below.

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I can identify theme in text by determining how and why
characters change, examining important character traits and learn important life lessons.

{Share}

Tell a partner the way your character changed in the part you read today. How is that helping you determine theme?

Teacher page

Standards Addressed:

Key Ideas and Details

4R1: Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences. (RI&RL)

4R2: Determine a theme or central idea of text and explain how it is supported by key details; summarize a text. (RI&RL)

Struggling readers: Work with teacher to identify one character and use graphic organizer to find influences and the change; provide individual chart

SWD and ENL: provide printed chart of influences and steps

Enrichment: attempt to identify how one character influences another repeatedly in a story