

<p><b>Student Involvement – Group behavior</b></p>	<p><b>1-Limited</b> Student didn't or rarely participates. Student was off task, and did not show respect to other members of the group.</p>	<p><b>2-Approaching</b> Participates some of the time during the book discussions, and seems to have little grasp about the content of the book. Student had difficulty staying on task, and had difficulty being respectful to other members of the group.</p>	<p><b>3-Meeting</b> Student participates several times throughout the discussion, and seems to have a firm grasp of the contents of the book (characters, events, behaviors, etc) Student was on task the majority of the time, and was respectful to other members of the group by listening most of the time to ideas and opinions.</p>	<p><b>4-Excelling</b> Student demonstrates leadership roles in the discussion by prompting or questioning others, seems to have a firm grasp of the contents of the book (characters, events, behaviors, etc) Student was on task at all times, and was respectful to other members of the group by listening to ideas and opinions.</p>
<p><b>Knowledge of Book's content and main ideas</b></p>	<p><b>1-Limited</b> Student showed little or no knowledge of the book. Student didn't contribute any thought about the book. Didn't show understanding of content and-or main ideas-themes.</p>	<p><b>2-Approaching</b> Student showed some knowledge of the book. Student contributed some thoughts about the book. Showed limited understanding of content-main ideas-themes</p>	<p><b>3-Meeting</b> Student showed appropriate knowledge of the book. Student contributed many thoughts about the book and events. Showed adequate understanding of content and main ideas-themes</p>	<p><b>4-Excelling</b> Student demonstrates an in-depth knowledge of the book they are reading, and can provide meaningful and thorough explanations of events in the book along with exceptional exploration of main ideas-themes.</p>
<p><b>Prepared for discussion</b></p>	<p><b>1-Limited</b> Does not have any post its or questions prepared. Responses to questions are superficial. Does not seem to have read story carefully and critically.</p>	<p><b>2-Approaching</b> Has only one or two post its and-or questions are not high-order. Responses need more thought-evidence. Seems to have read story in a limited way—not paying enough attention to details and important ideas.</p>	<p><b>3-Meeting</b> Has a few post its and one or two high order thinking questions that show sufficient understanding of content and important ideas. Responses show acceptable evidence and critical thinking.</p>	<p><b>4-Excelling</b> Has several post its and at least two high order thinking questions that demonstrate critical thinking along with deep understanding of content and important ideas. Responses show a great amount of evidence and critical thinking.</p>
<p><b>Student Opinion with Evidence &amp; insight</b></p>	<p><b>1-Limited</b> Student showed no opinion and shared little evidence-insight.</p>	<p><b>Approaching</b> Student discussed little or vague opinions of the book with a limited amount of evidence and limited insight.</p>	<p><b>Meeting</b> Student discussed some detailed opinions about the book with</p>	<p><b>Excelling</b> Student discussed several in-depth opinions about the book.</p>

**BOOK CLUB-PARTNERSHIPS DISCUSSION RUBRIC**