AMERICAN REVOLUTION WEBQUEST COMPONENTS:

1. Timeline
2. As you read, in your journal, or using the [Google Docs link,](https://docs.google.com/document/d/1eA4_VZp7PYWmY6BmSiHfpAXnFC3djDe82HuL6CAOOs4/edit?usp=sharing" \t "_blank) choose 2 causes to focus on. Write a 5-7 sentence summary of both causes. In your summary you should explain

         -  what the act/tax is
         -  why it was made

         -  why the acts/taxes were so important
         -  why they made the colonists upset

    -  and what were the results of the act/taxes

1. Check Point 1: Pretend you are colonists. In your groups, write a 2-3 paragraph letter to King George III explaining why you are angry with him and what you plan to do to protest, rebell, or boycott his laws. Draw an illustration to go along with your letter. See the [evaluation page](http://smathi31.wixsite.com/americanrevolution/evaluation%22%20%5Ct%20%22_self) for your rubric. Examples can be found on the [student exemplars page](http://smathi31.wixsite.com/americanrevolution/student-resources%22%20%5Ct%20%22_self).
2. Reflection:  Using the [Google Docs link,](https://docs.google.com/document/d/1RkV2hT7H9g9AI16G1Fk_V8xUyMR1EnTPMsnGEzgef9o/edit?usp=sharing" \t "_blank) respond to the following prompt:

 What is a loyalist and a patriot? If you were living during this time, would you be a patriot or a  loyalist? Why? What qualities do you think a person must have to be a patriot? What qualities do you think a person must have to be a loyalist?

1. A list of key figures and groups of the American Revolution has been provided below. Use the

Liberty's Kids website or [ducksters.com](http://www.ducksters.com/history/american_revolution/sons_of_liberty.php%22%20%5Ct%20%22_blank) to research these people.

                -  Sons of Liberty                     -  Benedict Arnold                    - King George III

               -  Benjamin Franklin                 -  George Washington               - Thomas Jefferson

                -  Patrick Henry                       -  John Adams                         - Samuel Adams

      A.   Choose your favorite 3 people or groups. Create a character map using [popplet.com](http://popplet.com/app/%22%20%5Cl%20%22/demo%22%20%5Ct%20%22_blank) or create a character sketch of the people you chose. Each must contain 3-5 important facts as it relates to the American Revolution. Make sure to tell if the person is a loyalist or a patriot.

1. Complete key people quiz
2. Battles                 -  Lexington and Concord                     -  Bunker Hill                    - Battle of Trenton

                                                -  Saratoga

A.  A list of battles and groups of the American Revolution has been provided below. Use the

Liberty Kids website or [kidport.com](http://www.kidport.com/reflib/usahistory/americanrevolution/Video/AmericanRevVideoIndex.htm%22%20%5Ct%20%22_blank) to research these battles. Print and keep a battle log of each

of the battles, using the link provided (You will need to print two copies). Don't worry if you are

confused about the battles, we will discuss each one. Write down any questions you may have

and want to discuss, using the [Google Docs link](https://docs.google.com/document/d/1Sg4L-yMcmRqwmqYCZXI67xVLYBUf7yayIJglNDah7zg/edit?usp=sharing" \t "_blank).

1. **Check Point 3:** You recieve a letter from a colonist in the Southern Colonies. They want to know what's going on with the war, however, they don't like to read a lot of words. As a journailst, it is your job to inform the public about what is going on. Create a comic strip showing what happened in ONE of the battles. Your comic strip must have 4-8 scenes. Scenes must be in order from the start of the battle to the end. Each scene must have a caption and picture. One scene must show the location of the city(ies) the battle is taking place in.
2. Complete Declaration of Independence Study Guide  View the Image of Jefferson, Adams, and Franklin. Jefferson spent many hours writing the document. Why do you think there are many pieces of papers on the ground? What does this tell you about the POWER OF WORDS? Be ready to discuss your thoughts with the class.
3. Choose at least one of the extension activities