**Poetry ANTHOLOGY Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| Overall | I clearly conveyed ideas and information about a vast variety of subjects. I included the minimum number of each type of poem, carefully explained why I’m a poet, included two of my fave poems with excellent explanations and two quotes from my fave poets and a table of contents. | Most of my ideas and information about the subjects are clearly conveyed. I included the minimum number of each type of poem, explained why I’m a poet, included two of my fave poems with explanations and two quotes from my fave poets and a table of contents | Some of my ideas and information about the subjects are clearly conveyed. I may or may not have included the minimum number of each type of poem, explained why I’m a poet, included less than two of my fave poems with explanations and two quotes from my fave poets and a table of contents | Not many of my ideas and information about the subjects are clearly conveyed. I did not include the minimum number of each type of poem, or carefully explain why I’m a poet, did not include two of my fave poems with any explanations and did not have two quotes from my fave poets and a table of contents. |
| Form | Poems reflect clear literature tones - both serious and light and include diverse and descriptive words that help create tone, mood, and theme | Poems mostly reflect clear literature tones - both serious and light and include diverse and descriptive words that help create tone, mood, and theme | Poems may or may not reflect clear literature tones - both serious and light and include diverse and descriptive words that help create tone, mood, and theme | Poems did not reflect clear literature tones - both serious and light and include diverse and descriptive words that help create tone, mood, and theme |
| Word Choice | I included a variety of domain specific vocabulary to teach about my topic.  I included a variety of descriptive language to build a picture in my reader’s mind. | I included domain specific vocabulary to teach about my topic.  I included descriptive language to build a picture in my reader’s mind. | I included some domain specific vocabulary to teach about my topic.  I included some descriptive language to build a picture in my reader’s mind. | I did not include domain specific vocabulary to teach about my topic.  I did not use descriptive language. |
| Craft | I used a variety of poetry tools:  -Onomatopoeia  -Metaphors and Similes  -Rhyming words  -Rhythm  -Personification | I used poetry tools:  -Onomatopoeia  -Metaphors and Similes  -Rhyming words  -Rhythm  -Personification | I tried to use some poetry tools:  -Onomatopoeia  -Metaphors and Similes  -Rhyming words  -Rhythm  -Personification | I did not use poetry tools. |
| Spelling | All spelling is correct. | Most spelling is correct. | Some spelling is correct. | Spelling is incorrect. |
| Punctuation | I used a variety of punctuation like dashes, colons, semicolons, commas, periods and exclamation marks to add to the meaning of my poem or increase its impact on the reader. | I used punctuation like dashes, colons, semicolons, commas, periods and exclamation marks to add to the meaning of my poem or increase its impact on the reader. | I tried to use punctuation like dashes, colons, semicolons, commas, periods and exclamation marks to add to the meaning of my poem or increase its impact on the reader. | I did not use punctuation like dashes, colons, semicolons, commas, periods and exclamation marks to add to the meaning of my poem or increase its impact on the reader. |
| Illustration | I have included an illustration, such as a border or decorated letters to visually impact the reader. | I have included an illustration, such as a border or decorated letters. | I included part of an illustration, such as a border or decorated letters to visually impact the reader. | I did not include an illustration. |