**Acrostic Poetry Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| Overall | I clearly conveyed ideas and information about a subject. | Most of my ideas and information about the subject are clearly conveyed. | Some of my ideas and information about the subject are clearly conveyed. | Not many of my ideas and information about the subject are clearly conveyed. |
| Acrostic Form | I used the format of an acrostic poem:-Topic letters written vertically-Each line is clearly written and cohesive. It may be continuous from one line to next. | I used the format of an acrostic poem:-Topic letters written vertically-Each line tells about the main idea.May or may not be continuous. | I attempted to use the format of an acrostic poem:-Topic letters written vertically-Some lines tell about the main idea.May or may not be continuous. | I did not use the format of an acrostic poem:-Topic letters may not be written vertically-The lines do not tell about the main idea. |
| Word Choice | I included a variety of domain specific vocabulary to teach about my topic.I included a variety of descriptive language to build a picture in my reader’s mind. | I included domain specific vocabulary to teach about my topic.I included descriptive language to build a picture in my reader’s mind. | I included some domain specific vocabulary to teach about my topic.I included some descriptive language to build a picture in my reader’s mind. | I did not include domain specific vocabulary to teach about my topic.I did not use descriptive language. |
| Craft | I used a variety of poetry tools:-Onomatopoeia-Metaphors and Similes-Rhyming words-Rhythm-Personification | I used poetry tools:-Onomatopoeia-Metaphors and Similes-Rhyming words-Rhythm-Personification | I tried to use some poetry tools:-Onomatopoeia-Metaphors and Similes-Rhyming words-Rhythm-Personification | I did not use poetry tools. |
| Spelling | All spelling is correct. | Most spelling is correct. | Some spelling is correct. | Spelling is incorrect. |
| Punctuation | I used a variety of punctuation like dashes, colons, semicolons, commas, periods and exclamation marks to add to the meaning of my poem or increase its impact on the reader. | I used punctuation like dashes, colons, semicolons, commas, periods and exclamation marks to add to the meaning of my poem or increase its impact on the reader. | I tried to use punctuation like dashes, colons, semicolons, commas, periods and exclamation marks to add to the meaning of my poem or increase its impact on the reader. | I did not use punctuation like dashes, colons, semicolons, commas, periods and exclamation marks to add to the meaning of my poem or increase its impact on the reader. |
| Illustration | I have included an illustration, such as a border or decorated letters to visually impact the reader. | I have included an illustration, such as a border or decorated letters. | I included part of an illustration, such as a border or decorated letters to visually impact the reader. | I did not include an illustration. |