**Acrostic Poetry Rubric**

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|  | **4** | **3** | **2** | **1** |
| Overall | I clearly conveyed ideas and information about a subject. | Most of my ideas and information about the subject are clearly conveyed. | Some of my ideas and information about the subject are clearly conveyed. | Not many of my ideas and information about the subject are clearly conveyed. |
| Acrostic Form | I used the format of an acrostic poem:  -Topic letters written vertically  -Each line is clearly written and cohesive. It may be continuous from one line to next. | I used the format of an acrostic poem:  -Topic letters written vertically  -Each line tells about the main idea.  May or may not be continuous. | I attempted to use the format of an acrostic poem:  -Topic letters written vertically  -Some lines tell about the main idea.  May or may not be continuous. | I did not use the format of an acrostic poem:  -Topic letters may not be written vertically  -The lines do not tell about the main idea. |
| Word Choice | I included a variety of domain specific vocabulary to teach about my topic.  I included a variety of descriptive language to build a picture in my reader’s mind. | I included domain specific vocabulary to teach about my topic.  I included descriptive language to build a picture in my reader’s mind. | I included some domain specific vocabulary to teach about my topic.  I included some descriptive language to build a picture in my reader’s mind. | I did not include domain specific vocabulary to teach about my topic.  I did not use descriptive language. |
| Craft | I used a variety of poetry tools:  -Onomatopoeia  -Metaphors and Similes  -Rhyming words  -Rhythm  -Personification | I used poetry tools:  -Onomatopoeia  -Metaphors and Similes  -Rhyming words  -Rhythm  -Personification | I tried to use some poetry tools:  -Onomatopoeia  -Metaphors and Similes  -Rhyming words  -Rhythm  -Personification | I did not use poetry tools. |
| Spelling | All spelling is correct. | Most spelling is correct. | Some spelling is correct. | Spelling is incorrect. |
| Punctuation | I used a variety of punctuation like dashes, colons, semicolons, commas, periods and exclamation marks to add to the meaning of my poem or increase its impact on the reader. | I used punctuation like dashes, colons, semicolons, commas, periods and exclamation marks to add to the meaning of my poem or increase its impact on the reader. | I tried to use punctuation like dashes, colons, semicolons, commas, periods and exclamation marks to add to the meaning of my poem or increase its impact on the reader. | I did not use punctuation like dashes, colons, semicolons, commas, periods and exclamation marks to add to the meaning of my poem or increase its impact on the reader. |
| Illustration | I have included an illustration, such as a border or decorated letters to visually impact the reader. | I have included an illustration, such as a border or decorated letters. | I included part of an illustration, such as a border or decorated letters to visually impact the reader. | I did not include an illustration. |